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**F-LAN CHINESE CURRICULUM PROJECT**

**MY EXTENDED WORLD (PART 2) – Level 3**

**Unit 5: Teen’s World**

**Topic 1: What represents me?**

**What will students be able to do by the end of the topic?**

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| **Speaking/**  **Listenin**g  (interpersonal and presentational) | · Students can   * describe different personality types * talk about current communication technologies * students can discuss their preference for social media and technologies. * share their opinion about teen dating * talk about their identities |
| **Reading** (interpretive) | * read an email and share views about dating * can demonstrate comprehension of an article about teenagers in China * can read and demonstrate understanding of a part time ad. * can read and respond to text messages |
| **Writing** (presentational) | * write about their favorite celebrity * write about their high school life.   **Suggested characters for writing:**  流行 ,名人,迷,开车,驾照,重视,聊天,短信/简讯,约会,个性,认真,申请,系 /科系,打工,社区服务,毕业 |
| **AP Theme** | **Contemporary Life** |

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| **Vocabulary** | **Phrases/Grammar** |
| 1. 青少年 teens  2.流行 fashion  3.名人 celebrity  4.迷 fan  5.开车 drive  6.驾照  7.重视 attention  8.聊天  9.社交网络 social network  10.短信/简讯 text  11.约会 date  12个性 personality;character  13认真 conscientious  14系 /科系 department/  15打工 part time  16社区服务community service  17毕业 graduate  **Supplementary**  1.害羞 shy  2.大方 generous  3.智能手机  4. 帐号  5. 脸书  7.学生证 student ID  8.自信 confidence  9 第五代 5th generation | 你最喜欢哪个名人？Which celebrities do you like the best?  我最喜欢————————。I like \_\_\_\_\_\_the most.  你为什么喜欢她/他？Why do you like him/her?  因为他/她很幽默，对自己有自信,对朋友大方，还有做事很认真。  Because he/she is houmous, self-confidence, generous to his friends and conscientious.  你觉得高中生应该约会吗 ？Do you think high school students should date?  我觉得高中生还太小不应该约会。I think high school students are too young to date.  我觉得高中生可以开始约会了，因为可以多认识朋友。I think high school students should start to date,because they can expand their circle of friends.  什么时候开始约会最好？When will be a good time to date?  我觉得高中毕业以后。I think it should be after graduation from high school.  我觉得上大学以后。 I think it should be after attending college.  我觉得上大学之前。I think it should be before attending college.  我觉得上高中的时候。I think it should be during high school.  约会的时候是谁开车？who will drive when you date?  爸爸开车。my father drives  我开车. I will drive.  我姐姐开车。My older sister  我不开车。 I do not drive.  你会开车吗？Do you drive?  正在学. I am learning now.  你什么时候开始学开车的？When do you learn to drive?  十六岁 16 years old.  十八岁18 years old  不知道 I do not know  上大学以后 after attending college.  你常跟朋友聊什么？What do you and your friends chat about?  我常聊到流行音乐，最新的电影，青少年爱去玩儿的地方，好吃的饭店，服装还有运动节目什么的。We often talk about pop music, movies, places to hang out, restaurants, clothing and sports, etc.  你是怎么跟朋友聊天的？What kind of technology do you use to chat with your friends?  短信，脸书，上网，电子游戏，  你用什么社交网站跟朋友聊天？为什么？What social media do you use to keep in touch with your friends?  我常用脸书跟朋友聊天因为很方便。我可以看到朋友们的照片和他们最新的消息。  I often use Facebook because it’s convenient. I can see my friends pictures and update information.  你认为青少年最喜欢的活动有哪些？Which activities do teens like to do for fun?  大部分人喜欢运动或者打电玩。Most of them like to play computer games and do sports.短信有什么好处和坏处？What are the benefits of using your cell phone?  好处是很方便，常常可以找到朋友. The benefit is convenience and I can chat with my friends all the time.  坏处是做事或者上课时不容易专心。The bad thing is it is not easy to concentrate during work or class.  你是什么个性的人？Describe your personality.  你最喜欢什么个性的朋友？Describe your favorite personality type.  在学校里，什么样的人最受欢迎？Describe the personality types of the most popular people?  **Grammar:**   * 对.....来说，對大多數的学生来说，会开车是一件重要的事。 * 其中 青少年的流行话题当中，其中音乐，约会和运动是最常聊到的。 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**  **Objective:**   * Students can describe different facets of pop culture * Students can share what things are most important in their life * Students can introduce their favorite celebrity   **Vocabulary:**   1. 青少年 teens 2. 流行 fashion/popular 3. 名人 celebrity 4. 迷 fan 5. 重视 attention to   *Teach Vocabulary:*   * [Flashcards](https://drive.google.com/open?id=0B3aEXdi8FPrmdU5kT0hVSlE3amM) * [Vocabulary List](https://docs.google.com/document/d/1Os69qkLkERhK0G1sTGtbNWO8fFwgrjYQ7iuNX4lwsm4/edit) * [L3U5T1:L1-L4 PPT](https://docs.google.com/presentation/d/1otnf2eIf9b57dIJLd2QK-JEAPh8mQJ9z00mb6jusZ2U/pub?start=false&loop=false&delayms=3000) * [**L3U5T1: L1 PPT**](https://docs.google.com/presentation/d/1JvPuxzl9UpDCpaXcQVO4-DjhY7DztzRF0fn1IC9I_rc/pub?start=false&loop=false&delayms=3000) * [Questions slides 2 & 3](https://docs.google.com/document/d/1uGrPOqJR4YLdz5e_b3CL-_UQ1f_AKoHVwU0UO3N71OE/edit)   *Activity 1:*   * [Guessing Game: 猜猜我是什么迷？](https://docs.google.com/document/d/1I0itjGYe89HeZZdbjcNvAp0ZKqSCAvFiZJknybag-kk/edit)   *Activity 2:*   * [”I most Value..” activity 重视](https://docs.google.com/document/d/1lg0rcfC3OccLuPgDPhZ1ENqX6fw-5_AYzO5cDv0WiLk/edit)   *Activity 3:*   * [Introduce a Celebrity](https://docs.google.com/document/d/1-69msQtbK82dD-sOPnzv7ttwgd-YLNFfUn-0ZUQ4o-A/edit) |
| **Lesson 2**  **Objective:**   * Student can use future tense to describe their future plan.   **Vocabulary:**   1. 开车 to drive a car 2. 申请 to apply 3. 驾照 driver’s license 4. 毕业 graduate;to graduate 5. 系 department     grammar:对...来说，...    *Teach Vocabulary:*   * [**L3U5T1: L2PPT**](https://docs.google.com/presentation/d/1HqeQbHU4EvIc-YAi22ejP1L772GR_ELGqK4-TF-GTg0/pub?start=false&loop=false&delayms=3000)   *Activity 1:*   * [Interview](https://docs.google.com/document/d/1vV4VNFpsk84QhDp0lwKl4aaF6oqraxhNYxVtwsKq8Y0/edit)：对你来说     *Activity 2:*   * [传达旨意 - Bulletin Messenger](https://docs.google.com/document/d/1cZclB0LfeLr41yClRgC8R5pPTkyV5ZWwWS-Ecpn4xaQ/edit) |
| **Lesson 3**  **Objective:**   * students can describe their dating preferences * students can understand text messages   **Vocabulary:**   1. 聊天 chat 2. 社交网络 social network 3. 短信/简讯 text 4. 约会 date 5. 个性 personality;character 6. 认真 conscientious     *Teach Vocabulary:*   * [**L3U5T1: L3PPT**](https://docs.google.com/presentation/d/1stdx1us5jQslsbwFSvjFc4waLvl1Y3ldRyJwOmYO5xw/pub?start=false&loop=false&delayms=3000)   *Activity 1:*   * [Vocabulary Recognition](https://docs.google.com/document/d/1HTXyeNX8eekKkw9xl1JxBQx7KSKc2dqjawqNdk_zKEw/edit)   *Activity 2:*   * [Read text messages](https://docs.google.com/document/d/1dT7U1Zb3rg4rUa2F47RJvwm5uptNMqeAsVAkqXDUOV8/edit#heading=h.gjdgxs)   *Activity 3:*   * [Dating](https://docs.google.com/document/d/10BSorWoAlEUgeWEbe6wCFesfLI5yftiMf3ELpm0Awb0/edit) |
| **Lesson 4**  **Objective:**   * Students can discuss about work and community service   **Vocabulary:**   1. 打工 /兼职 part time 2. 社区服务 community service   Grammar: 其中 among..    *Teach Vocabulary:*   * [**L3U5T1: L4PPT**](https://docs.google.com/presentation/d/166yLhBp6CJLabQLuWVu-4dhHmoi886zBeAj6KyUp8TY/pub?start=false&loop=false&delayms=3000) * [Grammar activity: 其中](https://docs.google.com/document/d/19EWidxaTWCVG2OaiWve6Nevq4VC9Uq1s2rchxIP_vtg/edit)   *Activity 1:*   * [Interview Bingo Game](https://docs.google.com/document/d/1MbLPKZ81kaaXOYQuwnTHonpnx-dT2FbZgNroHMlyg2Y/edit)   *Activity 2:*   * [4 Picture Story](https://docs.google.com/document/d/1qDeWLBbqStAUK-mEarG0FME9BGRBqnqYmr9sR412iCo/edit)   *Activity 3:*   * [Email response](https://docs.google.com/document/d/18GRINJXDeE4fFFF-ujOBDnO9wLGbBWxF_TZQC0t5K7Y/edit) |
| **Culture Activities/Videos**    *Activity:* [高三纪录片](https://www.youtube.com/watch?v=qyvHC9ryn8M)  [Top 10 common high school phrases](https://www.youtube.com/watch?v=R-PO5qP14E4)  [美国高中打工生活](https://www.youtube.com/watch?v=7p2fdOFKNiY)   * 1.电影- If you are the one-非诚勿扰   <https://www.youtube.com/watch?v=rF-BPUXigZw>   * 2- 我们约会吧-0：00-22：20   <https://www.youtube.com/watch?v=W-kBbzcvS3w>   * 3 青春派   <https://www.youtube.com/watch?v=oMUxdwumGd0>   * 4. Top 10 common high school phrases   <https://www.youtube.com/watch?v=R-PO5qP14E4>   * 5. 高三   <https://www.youtube.com/watch?v=qyvHC9ryn8M> |

*Adapted from Jefferson County Public Schools, KY, 2011*